

FERNVALE STATE SCHOOL

THE EXPLORER

LITTLE EXPLORERS PLAYGROUP WEEKLY NEWSLETTER
17 JUNE 2021



Welcome!

Hello to all our Little Explorers and their explorer guides- the wonderful parents, grandparents and family day care mums who attend Playgroup. Welcome to our two new mums who attended today.

It was lovely seeing so many of you brave the cold weather to join in with our weekly activities. It makes us feel grateful that you value Playgroup and recognise the benefits that attending have not only your children. But for you as well.

Thank you to Sue from Lowood Library for once again providing an enjoyable and interactive songs and story session.

Next week you will have a guest teacher as I will be absent. I hope that you'll have a great day with them. I'll see you again after the school holidays on Thursday 15th July.

Happy playing and talking.

Helen Levitt
Playgroup co-ordinator

LITTLE EXPLORERS PLAYGROUP



Mrs Helen Levitt



Mrs Sandi Kramer





Our Learning games this week focus on thinking

- Learning Game 3** “Show Baby Something Interesting” helps babies from birth to 6 months learn to use their eyes to look at things. They learn to hold up their head and this helps their neck muscles grow strong. They learn to like soft talk and calm strokes. They learn to feel safe.
- Learning Game 34** “Making Useful Choices” helps babies aged between 6 and 12 months learn to make choices. They learn new words.
- Learning Game 41** “What Will Happen Next?” helps children aged between 1 and 2 years learn to think about what will happen. They will learn that if they do an action it will have a reaction. They learn to build their confidence. They will learn to use their memory.
- Learning Game 100** “I See Something That Is...” helps children aged between 2 and 3 years learn to listen for your information. They learn to answer using two clues. They learn new words.
- Learning Game 148** “What Will Happen Next?” helps children aged between 3 and 4 years learn to think ahead. They learn to guess what will happen next. They learn to put their ideas into words. They learn to try out different things.
- Learning Game 196** “Solutions to Problems” helps children aged between 4 and 5 years learn to think of answers to problems. They learn to think of different ways to solve problems. They learn to think about different ways of doing things. They learn to find out what works best.

In “Conversational reading”, the talk goes back and forth between you and your child. The talk doesn’t always follow the words in the book. Children sit on your lap or beside you when you do conversational reading. We think 3S to help us remember how to do this. (See, Show, Say). We have a sticker in the front of our Playgroup books to help you with this. We also have a bookmark for you to take home with this information, which you can collect Thursday. I am happy to demonstrate this technique to you during playtime. Please ask me.

3a Strategy

Conversational Reading

Using the 3S Strategy
See, Show, Say

Unlike normal story reading, Conversational Reading is much more of a back and forth process, like a conversation. The idea is to talk about the pictures, name objects and also to discuss what is happening in the book. Children have an active role to play - they are talking with you. In conversational Reading you ask your child to respond on three levels.

Use the 3S strategy. Ask your child to respond on 3 levels.

SEE SHOW SAY

Your child does something

You do something

See

Pointing to an object on the page and naming it - See

See, it's a...

Show

Encourage your child to show you the object by pointing to it - Show

Show me the...

Say

Encourage your child to name the object - Say

What is that called?

Click on the picture for more information!

