

Week 2 Term 3 2019

Hello to all of our Little Explorers and their explorer guides.

This week's Learning Games continue to help children's physical and language development.

Learning game 15 "Turn and Find" helps babies from birth to 6 months remember things that are out of sight, to solve problems and to hear new words.

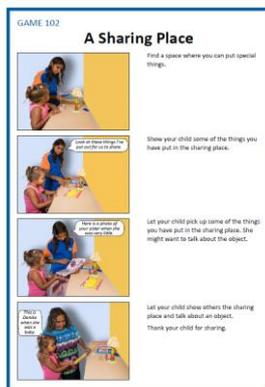
Learning Game 31 "First Crayons" helps babies from 6 to 12 months learn to use their hand and arm muscles to use tools for writing.

Learning Game 35 "Let's Clean Up" helps children aged between 1 and 2 years learn to make choices, to look after their toys and to be independent.

Let's consider the 3N approach (Notice, Nudge, Narrate) when tidying up. Your narration might go like this.



"Let's put the toys back where they go." Point to a toy and say "There's the ball. Jane, please pick up the ball and put it in this box. That's the way. What are you carrying? (Nudge) That's right. It's a ball. You're carrying the ball. You're dropping the ball into the box. (Narrate) What will you bring over next? (Nudge) Oh, I can see that you're picking up the car. (Notice) Tell me what you are carrying?" And so on.



Learning Game 96 "Help Her Help Herself" helps children aged between 2 and 3 years learn to be independent. It helps them make choices. It allows them to practice doing things for themselves, and helps develop hand eye co-ordination. All of these skills are important for a smooth transition to school life.

Learning Game 102 "A Sharing Place" helps children aged between 3 and 4 years learn to share stories and experiences. This helps with their ability to speak to others as well as to listen to others

Learning Game 161 "To and From" helps children aged between 4 and 5 years learn to listen carefully. It helps them learn action words (eg crawl, skip) and direction words (eg forwards, sideways, left

Book Week Dress up Day.—Thursday 22nd August

As promised in last week's newsletter, here are some ideas of, hopefully, easy to make costumes.

Children (and adults who'd like to) are invited to dress up as a storybook character.

This event is designed to encourage you to read books, talk about the characters and choose one to dress up as.

This is not designed to cause you stress, or be an expensive exercise. You do not need to buy an outfit, or make a new one. However if sewing is your thing, have fun!

Some ideas are

- Hairy MaLary – from the Hairy MaLary series. You could wear black or brown pants and shirt, a tail made from a stuffed sock or a piece of rope, draw whiskers with an eyeliner pencil....
- Pirate- three quarter length pants, a striped shirt, a scarf/bandana on your head and an eyepatch, made from cardboard and elastic. Perhaps a toy parrot on your shoulder.
- Cat in the Hat- black pants, white shirt, red bow (made from crepe paper) and top hat made from red and white cardboard.



If you decide to dress as a superhero or a fairy, could you please find a book that features this character and read it with your child. Please make sure they know what book their character represents.

I'm looking forward to see you Thursday.

Happy playing and talking.

Helen Levitt

Playgroup co-ordinator

