

Investing for Success

**Under this agreement for 2017
Fernvale State School will receive**

\$216,355*

This funding will be used to

Support specific Literacy Program areas across the school namely:

- Focus on the Literacy levels of all students.
- Particular focus on targeted Literacy interventions for all Prep –Year Two students.
- Focus on Oral Language development in the early years' students.

Support specific Numeracy Program areas across the school namely:

- Improve Teaching and Learning strategies for all staff in the teaching of Numeracy.
- Focus on Numeracy levels in the early years.

Our initiatives include

The opportunity to improve student Literacy and Numeracy achievements through the following:

- Purchase additional Speech and Language Pathologist time.
- Implement “Levelled Literacy Intervention” for targeted students.
- Implement support provisions for all targeted students across the school.
- Implement “Early Start Literacy” for Prep and Year One students.
- Engaging a Literacy and Numeracy Coach.
- Implement “Early Start Numeracy” for Prep and Year One students.
- Purchase Literacy and Numeracy resources to support focused interventions for targeted students.
- Enhance digital technologies for all students.

Our school will improve student outcomes by

ACTION	STRATEGY	TARGET	FUNDING
Numeracy			
<ul style="list-style-type: none"> • Improve numeracy results 	<ul style="list-style-type: none"> • Employ Head of Curriculum/Numeracy/Literacy Coach • Provide funds to allow teacher release to support Early Start Numeracy 	Improved PatM results (Yr2-6)	\$122 000
		Prep, Year 1 and 2 Teachers	\$5 880 (14 TRS)
Literacy			
<ul style="list-style-type: none"> • Improve oral language of students • Improve reading results 	<ul style="list-style-type: none"> • Employ Speech Language Pathologist to work with staff 	<ul style="list-style-type: none"> • Evidence of Implementation of Read It Again (Foundation Q) for Prep Vocabulary • Vocabulary Log for all 	\$18 000

* Funding amount estimated on 2016 data. Actual funding will be determined after 2017 enrolment data are finalised.

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ACTION	STRATEGY	TARGET	FUNDING
	<ul style="list-style-type: none"> Employ teacher aide/s to implement "Levelled Literacy Intervention" and other support provisions Provide Funds to allow teacher release to support Early Start Literacy Purchase TRS to enable teacher release to work with Leadership Team to assist, monitor and review student reading data (Case Management) Provide continued professional development to support teaching of reading. 	students (Yr 1-6) <ul style="list-style-type: none"> Improved PatR results (Yr 1-6) 100% of students with individual reading goal Prep, Year 1 and 2 Teachers	\$52 805 (2 x TAs x 37 weeks x \$33/hr) \$5880 (14TRS) (49 x 0.5 TRS x \$210) \$10 290 (Funded by other school Funds)
<ul style="list-style-type: none"> Increase digital technologies to support Reading Literacy and Numeracy 	<ul style="list-style-type: none"> Purchase additional apps 	Apps with specific Literacy/Numeracy focus	\$1,500
TOTAL			\$216,355



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Dr Jim Watterston
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