

Investing for Success

**Under this agreement for 2019
Fernvale State School will receive**

\$237,590*

This funding will be used to

Support specific Literacy Program areas across the school namely:

- Implement a Literacy Block in every classroom
- Particular focus on targeted Literacy interventions for all Prep –Year Two students
- Focus on Oral Language development in the early years students
- Supplement additional Teacher Aide hours across the school where required to meet student needs
- Purchase an additional Class Teacher to support identified student needs.

Support specific Numeracy Program areas across the school namely:

- Improve Teaching and Learning strategies for all staff in the teaching of Numeracy
- Focus on Numeracy levels in the early years
- Purchase an additional Class Teacher to support identified student needs.

Our initiatives include

The opportunity to improve student Literacy and Numeracy achievements through the following:

- Purchase an additional classroom teacher
- Purchase additional Speech and Language Pathologist time
- Implement Literacy block for every student across the whole school with a focus on Teaching of Reading and Writing
- Support Literacy block with Teacher Aide hours
- Implement “Early Start Literacy” for all Early Years students
- Engage a Head of Curriculum
- Implement “Early Start Numeracy” for Prep and Year Three students
- Enhance digital technologies for all students.

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



Our school will improve student outcomes by

ACTION	STRATEGY	TARGET	FUNDING
Numeracy			
<ul style="list-style-type: none"> Improve numeracy results 	<ul style="list-style-type: none"> Employ Head of Curriculum Provide funds to allow teacher release to support Early Start Numeracy 	Improved PatM results (Yr2-6)	\$120 000
		Prep, Year 1 and 2 Teachers	\$6 525
Literacy			
<ul style="list-style-type: none"> Improve oral language of students Improve reading results 	<ul style="list-style-type: none"> Employ Speech Language Pathologist to work with staff 	<ul style="list-style-type: none"> Evidence of Implementation of Read It Again (Foundation Q) for Prep Vocabulary Improved PatR results (Yr 1-6) 	\$15 000
		<ul style="list-style-type: none"> Employ teacher aide/s to implement targeted Literacy support provisions 	<ul style="list-style-type: none"> 100% of students with individual reading goal
	<ul style="list-style-type: none"> Provide Funds to allow teacher release to support Early Start Literacy Provide Teacher Release to support Australian Curriculum Unit Planning 	Prep, Year 1 and 2 Teachers	\$6 525
			\$16 200
<ul style="list-style-type: none"> Increase digital technologies to support Reading Literacy and Numeracy 	<ul style="list-style-type: none"> Purchase additional apps 	Apps with specific Literacy/Numeracy focus	\$1,840
<ul style="list-style-type: none"> Purchase additional Class teacher 	<ul style="list-style-type: none"> Provide funding to support existing class allocations 	Maintain 24th class teacher	\$51 500 (other funds from School budget)
TOTAL			\$237,590



David F. Raine
Principal
Fernvale State School



Tony Cook
Director-General
Department of Education

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Queensland
Government