



Fernvale State School

Attitude ~ Action ~ Achievement



I love Prep

PREP HANDBOOK

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Dear Families,

WELCOME TO FERNSVALE STATE SCHOOL!

The time has arrived for your child to attend the Prep Year. This often creates change and challenges for your child and family. You will no doubt have many questions and we aim to give you the information you will need through this handbook, our school website and most importantly through your communication with our friendly staff.

A sincere welcome is extended to you and we trust that your child’s learning experience in our school will be an exciting and positive one supported by all members of our school community. We look forward to sharing in your child’s learning journey and celebrating their successes together.

Fernvale State School – Attitude Action Achievement

School Mission Statement

To maximise the potential of all members of the school community within a happy, safe, secure and stimulating environment so they may fulfil a positive role in society.

The individual child is the focal point of our concern.



Fernvale State Schools - Early Year's Philosophy

As teachers at Fernvale State School:

Our classrooms are warm, friendly supportive environments where we value:

- Diversity
- Care and pride in oneself
- Tolerance and mutual respect
- Courtesy

As a school community we recognise our strengths are in our children, staff and families.

It is our aim to:

- build partnerships with parents, community and schools thus, developing the optimum opportunity for children to develop, learn and make an easy and successful transition to school.
- provide a programme that is both challenging, and responsive to the diverse needs of the young child.
- continue to foster good and appropriate early childhood practices in all that we do.

Prep provides the foundation for your child's success at school by developing:-

- a positive approach to learning
- independence and confidence
- thinking and problem solving skills
- language skills
- early literacy and numeracy foundations
- physical abilities, including gross and fine motor skills



The Prep Program

Our Prep classes successfully implement the Australian Curriculum. These curriculum documents provide us with knowledge and guidance to differentiate and meet the individual needs of the children while supporting your child to reach their potential.

Fernvale State School is involved in the Age Appropriate Pedagogies Project. Using research based age appropriate pedagogies in the early years of schooling is vital in supporting children's success in being courageous, resilient lifelong learners.

Each class engages in hands on, inquiry learning to develop the foundations of their future schooling success. Each day you will see the children involved in focussed learning and teaching experiences, inside and outside activities, on their own, in small groups and with the whole class.

Our teachers will meet regularly with you throughout the year to discuss your child's progress. At these meetings you will have opportunities to discuss your child's progress. Meetings are held in Term 1 and Term 3. If you have any questions between these times please make an appointment to speak with your child's teacher at a time convenient to both of you.

Our Prep children are encouraged to:

- Participate meaningfully
- Have a sense of humour
- Increase their vocabulary
- Use language to communicate
- Develop self-confidence
- Develop physical skills
- Negotiate and problem solve
- Develop a positive attitude to learning
- Use a variety of ICT's
- Form basic concepts in literacy and numeracy
- Make friends
- And much more



The Journey of the Prep Child

To be a Prep student at Fernvale State School your child will turn 5 years old before 30th of June. Over the coming school year your child will grow, develop and mature in many ways. The change from the first day of Prep in term 1 to the last day of Prep in term 4 is tremendous.

Children of this age actively build on their knowledge, your child's memory and powers of observation increase and their ability to learn is better now than it will ever be. They will explore, investigate, problem solve and predict as they engage in their learning. They will make many friends and learn to be tolerant and get along. Your child will try many new things and take risks in their learning. They will learn to be confident, resilient, persistent and organised. Your child will set their own learning goals and celebrate their achievements.

This journey is one we will take together as we work as a team to support your child to reach their individual potential.

Expectations of Starting Prep

Please be sure your child is....

- Well rested, well nourished, well prepared
- Talk positively about school and discuss your new routines
- Encourage your child's independence
- Able to toilet themselves
- Being responsible for regular household tasks teaches reliability and responsibility (such as setting the table, wiping up, folding clothes, tidying their own toys away)
- Have your child practice eating lunch from their lunch box over the holidays. This way you can help your child learn to open packets, unwrap glad wrap on food items or put straws into poppers.

The First Day

We aim to make the first day at Prep a happy one for your child. We will be working hard to make sure that everything goes as smoothly as possible. We'll have lots of smiles, fun and laughter. Our routine will be simple and consistent, allowing the children to feel confident and happy in their new classroom.

Here are just a few hints to make the first day go smoothly:

- The school day starts at 8:45am please be on time.
- Be positive. Talk about new things in a happy way.
- Familiarise children with staff names.
- Don't "sneak" away. **Always tell your child when you are leaving and that you will be back at the end of the day.**
- Once you have said 'good bye' and are leaving, please go as quickly as possible - the few upset children invariably settle down after that initial departure from Mum, Dad/caregiver.



Please do not hesitate to discuss any concerns or worries that you may have regarding your child's education with your child's teacher.

Prep Teacher Aides

Our Prep teacher aides are an integral part our team. Our teacher aides are experienced with children and families and work closely with all members our Fernvale State School Prep team.

Parent and Caregivers at Prep

Parents, caregivers and relatives play a vital and valued role in the education of each child. We encourage your involvement. You can assist by:

- Visiting the classroom and joining in with our experiences
- Reading the weekly electronic newsletter
- Supporting excursions and special events
- Reading to your child daily
- Supporting us by talking with your child about their day
- Supporting our rules and consequences
- Informing us of any concerns, ideas or suggestions that you have
- Read all the information in order to be familiar with our policies, routines and practices.
- Clearly label **ALL** your child's belongings NB: please do not label your child's booklist items
- Discuss any concerns or questions with your teacher
- Notify the office of any changes related to address, phone numbers, emergency contact phone numbers and student absences



Parents in the classroom

- Confidentiality with in the classroom is vital. It is not appropriate to discuss happenings with in the classroom with any person.
- It is important to encourage your child's independence and self-reliance in the classroom

Arrival

- The classroom will always have the door open from 8.30am. If you arrive before the classrooms are open you are required to wait with your child.
- Class rolls are marked at 9am. If your child arrives after this time you are required to attend at the school office to sign in and obtain a late arrival slip before going to class. This will ensure your child's attendance record is adjusted accordingly.
- If you are helping in any sessions please make sure that you sign in at the office as a visitor.
- Encourage your child to unpack their schoolbag and complete their morning tasks.

Departure

- To help children stay focussed on the teacher the door will be closed when you arrive. Please wait outside until we open it.
- For safety reasons children will be asked to stay on the carpet until you arrive. Please come right up to the door area to collect your child.

Late Arrivals

- Please telephone the student absentee line by 9am on 5427 1360 if your child will be arriving late to school. If you do not phone the absentee line you will receive an SMS notification requesting you to provide a reason for your child's absence.
- Upon arrival please attend at the school office to sign in and obtain a late arrival slip before going to class. This will ensure your child's attendance is correctly recorded on the class roll.

Early Departures

- Please attend at the school office to sign out your child and obtain an early departure slip before collecting your child from class. Children will not be released from class without an early departure slip.

Daily Routine

This is an approximation of your Prep child's daily routine

8:30-8:45	Arrival, morning routine	11:30	Middle session
9:00	Morning session	1:15	Lunch/Play
10:00	Fruit snack/Brain Break	2:00	Afternoon session
11:00	Lunch/Play	3:00	End of school day

Specialist Sessions

The children will attend weekly Music, Physical Education and Library lessons with specialist teachers throughout the year.

Support Services

A number of support services are available to help our children develop towards their potential and can be accessed in their Prep year.

- Guidance Officer
- Speech Therapist
- Head of Special Education and specialised support teachers
- Learning Support Teacher
- Specialist teacher aides



Behaviour Management Policy

At Fernvale State School we:

- Respect the rights and property of others
- Take pride in ourselves, our school, our belongings and our achievements
- Act and play safe and sensibly
- Think before we do and before we speak
- Are kind, honest, helpful and considerate
- Strive to improve
- Smile and enjoy each day

The Code of
**School
Behaviour**
Better Behaviour
Better Learning

All classrooms expectations are based on our Responsible Behaviour Plan. For more information [Fernvale State School Responsible Behaviour Plan](#)

Book lists

A list of resource requirements will be provided at your enrolment interview. These resources may be purchased from your choice of supplier. Resources are stored in Prep so please name your child's items.

High 5 Strategy

At Fernvale State School we use a problem solving strategy called the 'High 5' to help develop our problem solving and independence in solving our social issues. The strategy can be used in the classroom or the playground or at home with brothers and sisters. We practice the strategy and the words to use at school and in the playground with role plays, modelling and coaching however you may also like to practice at home.



Ignore	<ul style="list-style-type: none"> • Pretend you didn't hear it • Take deep breaths • Do not make eye contact. • Count to five in your head • Think positive self-esteem statements. • Practice - Use role play to show what ignore - looks like, feels like and sounds like.
Friendly Talk	<ul style="list-style-type: none"> • Use a calm voice. • Redirect to the game, a positive activity/behaviour • Maintain eye contact. • Use confident body language. • Use "I" statements – I feel when you because....
Walk Away	<ul style="list-style-type: none"> • Do not look back. Walk confidently, do not run. • Look confident - stand tall, head up high. • Do not make eye contact. • Walk away to a busy area or towards a staff member.
Firm Talk	<ul style="list-style-type: none"> • Use an assertive, loud voice. • Re-state your "I" statement. e.g. I said I feel when you because.... • Tell them to stop. • Look confident - stand tall, head up high. • Walk away to a busy area or to a staff member.
Report	<ul style="list-style-type: none"> • Walk away and tell a staff member. • Bystanders also need to support and report. • Report, report, report until somebody listens. • Reporting is helping/getting yourself out of trouble. • Dabbing is trying to get someone in trouble.



Zones of Regulation

At Fernvale State School we believe it is important for our children to become more aware of their emotions and realise it's okay to discuss how they feel. We are empowering our children with the tools/strategies to problem-solve and support the regulation of their emotions and their behaviours. We believe it is vital for our children to understand that looking after ourselves mentally is just as important as looking after ourselves physically.

Life is 10% what happens to us and 90% how we react to it. Charles Swindoll

What is self-regulation?

Self-regulation is the ability to manage your emotions and behaviour within the demands of any situation. It includes being able to resist emotional reactions to upsetting events, to calm yourself down when you get upset, to adjust to a change in expectations and to handle frustration without an outburst. It is a set of skills that includes problem-solving, planning, self-control and perseverance. The ability to self-regulate enables children, as they mature, to direct their own behaviour towards a goal, despite the unpredictability of the world and our own feelings.

Why implement The Zones of Regulation Program?

The Zones of Regulation® is a way of teaching children self-regulation. The program is designed to support children to:

- identify their feelings and levels of alertness
- build a vocabulary of emotional terms
- build an insight in to events that trigger their behaviours
- use effective regulation tools/strategies
- know when and how to use tools/strategies
- problem solve positive solutions
- understand how their behaviours influence others' thoughts and feelings

All classes at Fernvale State School will use the Zones of Regulation to help children identify their emotions and support children in being able to recognise strategies that can support them in each zone. In addition all staff have been trained and model the language of the zones every day across our school. You will see the posters below in our teaching and learning areas across our school. All children will participate in the explicit teaching of each Zone and tools/strategies to support them.

What Zone am I in?

Blue Zone	Green Zone	Yellow Zone	Red Zone
SAD	CALM	SILLY OR WIGGLY	MAD / ANGRY
TIRED	READY TO LEARN	FRUSTRATED	HITTING OR FIGHTING
SICK	HAPPY	UPSET	YELLING
BORED	OK	HYPER	RUNNING AWAY

Tools to get you back in the green zone...

get a drink	COUNT TO 10	TAKE DEEP BREATHS	snack	DO WALL PUSH-UPS	think good thoughts	DRAW	read a book	ask for help
ASK FOR A BREAK	talk to a friend	go for a walk	Lazy 8 Breathing	DO STRETCHES	LISTEN TO MUSIC	jumping jacks	head on desk	THINK OF CALM PLACE

Prep Children's Requirements

Prep children will require:

- All items from the purchased booklist
- School Uniform - please dress your child in the Fernvale State School uniform available at the tuckshop.
- A school hat is provided by our P&C in Prep. Our school has a 'no hat no play' rule.
- School bag - large enough for your child to place all their belongings in and easily manage. A bag that is too small makes it difficult for your child to be responsible for all their belongings, and to develop their independence.
- Library bag
- Fruit break/brain break (fruit/vegetable), lunch and a healthy afternoon tea daily
- Excursions and Arts Councils are an important part of our curriculum if you experience financial difficulty please discuss this with your teacher



Medication

Should your child require medication while at school an *Administration of Medication at School Record Sheet* must be completed and strict medication labelling requirements must be fulfilled. Full information is available from the school office.

Lunch Suggestions

Planning interesting and different school lunches can be difficult! The following are some suggestions and ideas for you.

- A piece of fruit will often cost less and has more nutritional value than pre-packaged items such as potato chips, chocolate yoghurts and other junk foods.
- Children usually find raw vegetables fun to eat, and they have more vitamins than when you cook them
- Teacher's Notes:
 - please **NO** canned goods (the contents of tins can be transferred to plastic containers, or a thermos, as the metal ring has been known to snap).
 - Please note that we are unable to heat **ANY** food (as per WPH&S regulations)
- Sandwich Ideas:
 - Egg: chop hardboiled egg and mix with salad dressing. For variety, add one or a combination of the following: onion, celery, raisins, bean sprouts, lettuce, grated carrot, chopped spinach, grated cheese, chicken.
 - Cheese: sliced or grated with salad dressing. For variety add: chopped onion, dates, crushed pineapple
 - Fish: tuna with salad dressing: add chopped celery, apple slices or raisins.
 - Meat: chicken sliced or chopped with salad dressing and shredded raw greens. Beef sliced with salad dressing, mustard and shredded raw greens. Turkey sliced with celery, pineapple or apple slices or chopped prunes.



Birthdays

We celebrate each child's birthday at Prep. Please feel free to send along ice blocks, cake or cupcakes on your child's birthday, or the closest day to it. Please check with your teacher regarding allergies and the number of children in your class to ensure we have enough for everyone to celebrate.

Parking



School gates no parents are to pick up or drop off within the school gates without a Fernvale State School parking permit—there is **no parking** available for parents in the school grounds.



There is a **school crossing** on the Brisbane Valley Highway which is supervised by a Crossing Supervisor in the mornings between 8.00 am and 9.00 am, and in the afternoons between 3:00pm and 3:45pm.



No standing areas and bus zones. It is important for the safety of our students that these **are kept free of vehicles, as per signage.**

Sick Children and Absences

Even though the child may want to come, school is not the place to be when your child is sick. Runny noses, temperatures, cold sores, open sores or discharge from ears or eyes are all indicators of possible infectious conditions. As well as risking the health of others, your own child is placed at risk of further infection at a time when immunity is low. Please keep your child at home during such times. Please phone the student absentee line 5427 1333 by 9am to report an absence. If you do not phone the student absentee line by 9am you will receive an SMS notification to advise your child is not in attendance and you will be required to phone the office to explain the absence.

Hygiene

Viruses and bacteria spread very quickly and easily amongst children in close contact. To minimise cross infection:

- Children will wash hands before eating and after toileting;
- Children **will** be sent home if they appear unwell.

Sports House

Inter-house sports carnivals are held prior to the inter-school District and Zone carnivals. The students are divided into one of three sports houses.

Oxley (green)

Cunningham (blue)

Logan (red)

Infection & Communicable Diseases

These can occur from time to time and parents are asked to immediately contact the centre if your child has a contagious disease. Medical recommendations would then follow.

Immunisation

Fernvale State School advocates immunisation programs for young children as recommended by the National Health and Medical Research Council. Please ask if you are unsure of the recommended immunisation schedule.

Toys/Treasures

PLEASE do not bring toys and treasures to school. On special occasions you will receive ample notice as what items are appropriate to bring to school.

School Year Dates 2021

2021 School Year Dates		
Term 1	Tuesday 23 January – Thursday 1 April	10 weeks
Term 2	Monday 19 April - Friday 25 June	10 weeks
Term 3	Monday 12 July - Friday 17 September Friday 3 September – student free day	10 weeks
Term 4	Tuesday 5 October - Friday 10 December	10 weeks

And finally,

We look forward to building productive partnerships as we learn and grow together. We are here to provide quality Prep education for your child. Please do not hesitate to discuss any questions or concerns you may have. We are looking forward to our association with you and your child this year in Prep at Fernvale State School.

Kind regards,

Fernvale State School Prep Team

